

**Weldon STEM High School Career Academies**

Weldon City Schools

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			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Tasks	Progress	Completed Date
<b>Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.09)</b>									
	Key	A1.07 ALL teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 10/09/2017	9	Thomas McGeachy	12/12/2017	1	0%	
<b>Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.19)</b>									
	Key	A2.04 Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 10/06/2016	4	John Green	06/22/2017	1	Full/Objective Met	09/19/2017

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<b>Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.17)</b>									
	<b>Key</b>	A4.01 The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 10/06/2016	3	Heather Scriven	12/19/2016	2	Full/Objective Met	06/05/2017
	<b>Key</b>	A4.06 ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	Limited 10/06/2016	6	Karen Taylor	06/01/2017	2	Full/Objective Met	04/10/2017
		A4.09 The Leadership Team will monitor rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers). (5127)	Limited 09/19/2017	6	Linda Wiggins	11/17/2017	3	33%	
		A4.10 The school will provide all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation. (5128)	Limited 10/09/2017	9	Linda Wiggins	12/13/2017	2	0%	
	<b>Key</b>	A4.16 The school will develop and implement consistent, intentional, and on-going plans to support student transitions for grade to grade-to-grade and level-to-level. (5134)	Limited 10/09/2017	9	Linda Wiggins	12/14/2017	1	0%	

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<b>Dimension B - Leadership Capacity - Strategic planning, mission, and vision - (B1.01 - B1.07)</b>									
	<b>Key</b>	B1.01 The LEA will have an LEA Support & Improvement Team. (5135)	Full 10/06/2016	0				Full/Obj ective Met	10/06/2016
	<b>Key</b>	B1.03 A Leadership Team will consist of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Limited 10/06/2016	9	Darrick Wood	12/12/2016	2	Full/Obj ective Met	11/17/2016
<b>Dimension B - Leadership Capacity - Distributed leadership and collaboration - (B2.01 - B2.06)</b>									
	<b>Key</b>	B2.03 The school will establish a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 10/06/2016	6	Thomas McGeachy	06/09/2017	1	Full/Obj ective Met	06/05/2017
<b>Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.05)</b>									
	<b>Key</b>	B3.03 The principal will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 10/06/2016	9	John Green	06/01/2017	3	Full/Obj ective Met	06/05/2017
<b>Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)</b>									
	<b>Key</b>	C2.01 The LEA/School will regularly look at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 10/06/2016	6	John Green	06/01/2017	2	Full/Obj ective Met	02/01/2017
<b>Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)</b>									
	<b>Key</b>	C3.04 The LEA/School will establish a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 10/06/2016	6	Heather Scriven	06/09/2017	2	Full/Obj ective Met	06/05/2017

**Dimension E - Families and Community - Family Engagement - (E1.01 - E1.11)**

	<b>Key</b>	E1.06 The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 10/06/2016	6	Dorothy Lynch	06/01/2017	3	Full/Obj ective Met	12/15/2016
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