



RESTART MODEL RECOMMENDATIONS

Weldon STEM High School Career Academies

Design Team Members

- Principal, John Green
- Asst. Principal, Shanetta Pittman
- Ms. Viola Gilbert, School Counselor
- Mrs. Linda Wiggins, CTE Coordinator
- Lt. Col. Thomas McGeachy, JROTC
- Mrs. Sonya Pierce, Media Specialist
- Mrs. Krissy Pittman-Martin, AIG Coordinator
- Mrs. Nelichall Whitaker, Bookkeeper/Parent Rep
- Ms. Heather Scriven, Math Teacher



Weldon STEM High School Career Academies

KEY CHANGES

Master Schedule

Calendar

Staffing

Curriculum

Academic Culture

What Will Be Different

- ***Master Schedule:***
Effective use of instructional time, POWER Lunch (two 45 min. sessions)
- ***Calendar***
Start and end dates
- ***Staffing***
Instructional Coaches, Specialists, Licensure flexibility
- ***Curriculum***
Cross-curricular, Honors & AP Courses, PBLs
- ***Academic Culture***
Student Choice, Active Learning, Student-centered Learning

Why is it important?

Our academic goal
is to
maximize
student achievement

CREATED WITH
Animapix

Advantages to Students

- ***Master Schedule:***
Student Choice, Built-in remediation/enrichment, Effective use of class time
- ***Calendar:***
Alignment with RVEC, Opportunities for students to take courses at HCC
- ***Staffing:***
Additional staff: Targeted instruction, Smaller class sizes
- ***Curriculum:***
Increased rigor, more class offerings, increased buy-in
- ***Academic Culture:***
More freedom & choice yields student accountability

Impact on Staff

- ***Master Schedule:***
More planning time, shorter class periods, opportunities to build student relationships
- ***Calendar:***
Exams completed prior to breaks
- ***Staffing:***
Specialized staff--Math and English
- ***Curriculum:***
Differentiation opportunities
- ***Academic Culture:***
Relationship building--Staff & Students

Communication Plan

TYPE OF COMMUNICATION	WHO IS RESPONSIBLE	WHEN
Public Forum	RESTART Design Team	May 30, 2017 or June 12, 2017
School Web Page	Mrs. Sonya Pierce	Updates by May 22, 2017
Brochures for Parents	Mrs. Sonya Pierce	Ready for Immediate Distribution
Local Print Media	RESTART Design Team	Submissions by May 22, 2017
Radio Broadcast	Mr. Jay Bell	Starting May 22, 2017
School Messenger	Mr. John Green/Mrs. Terry Alston	Starting May 22, 2017
WSHSCA Twitter	Mrs. Sonya Pierce	Starting May 22, 2017
WCS Facebook	Mrs. Terry Alston	Starting May 22, 2017
Spoken Communication	Student Ambassadors/Staff	Effective Immediately



01

Master Schedule

Student Choice, Built-in remediation/ enrichment, Effective use of class time



03

Staffing

Additional staff: Targeted instruction, Smaller class sizes



02

Calendar

Alignment with RVEC, Opportunities for students to take courses at HCC



04

Curriculum

Increased rigor, More Class Offerings, Increased buy-in



05

Academic Culture

More freedom & choice yields accountability

“I believe the Restart model will be beneficial for students because it helps them gain a one-on-one connection with their teachers by having smaller classes. Also, the built-in remediation will help students get the help they need in classes without interfering with their out of school schedules.”

Cierra Duncan
Senior, WSHSCA

STUDENT ADVANTAGES



P.O.W.E.R. stands for:



P-LAN

Students create personalized POWER schedules at the beginning of each week.



O-RGANIZE

Students take ownership of their learning. Students choose classes/activities based on individual performance and needs.



W-ORK

Students will have daily opportunities for remediation, tutorials, and enrichment.



E-AT

Students choose when and where to eat on campus. They can eat in the cafeteria or in designated classrooms as they bond with teachers.



R-ELAX

Students can relax with friends when they need a break or relax by themselves.

What is P.O.W.E.R.?

POWER Lunch is a research-based, personalized schedule that allows students to engage in daily intervention, remediation, enhancement, and/or enrichment.



Why P.O.W.E.R.?

POWER Lunch is about student agency. Students make data-driven choices about how to use their time within the POWER Lunch framework. It puts accountability for meeting academic and social goals in their hands, and allows them to build strong, lasting relationships with one another and caring adults.

Students can:

- Attend Remediation/Tutorials
- Collaborate with Club Advisors and other students
- Study/complete homework
- Participate in Intramurals/Exercise
- Take a 5th Course
- Buyback Absences
- Participate in enrichment activities

“I am going to start a **writing club** and I can include that in **POWER**...I already have a **sponsor.**”

Antonio Crowder-Exum,

At Weldon STEM High School Career Academies, our goal is to maximize student achievement. While we met expected growth at the end of the 2015-16 school year, our students are capable of exceeding growth and we are working to put measures in place to ensure this growth for all our students.

Restart is a school model that will allow WSHSCA to offer more educational opportunities to our Charger students such as calendar flexibility, Honors and AP courses, and student choice.

To learn more about Restart, you are invited to attend a public forum Monday, June 12 at one of the following times:

9:00AM - 10:00AM

10:00AM - 11:00AM

11:00AM - 12:00PM

12:00PM - 1:00PM

CONTACT US

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DAJA LYNCH, VALEDICTORIAN
SENIOR, WSHSCA

Questions / Comments

